

Caersws C.P. School  
Maesawelon  
Caersws  
Powys  
SY17 5HG

11/03/2026

Dear leaders and staff

**Interim visit:** March 2026

A team of inspectors visited Caersws C.P. School recently to consider progress in relation to two recommendations from the previous core inspection. The inspection team took the opportunity to observe teaching and learning, talk with pupils and staff, consider documentation, and look at samples of pupils' work. Below is a summary of the findings from the visit.

**Focus of visit**

**Provide more purposeful opportunities for all pupils to lead their own learning**

- School leaders and staff work strategically to ensure that pupils have regular and worthwhile opportunities to take responsibility for their learning and progress.
- Teachers take appropriate account of pupils' views and interests when planning learning environments and experiences. This supports strong levels of engagement for most pupils.
- Most younger pupils make independent choices about their work and play. They use resources confidently and capably.
- Most older pupils have high levels of autonomy when choosing how they respond to challenges and present their work. Most pupils respond enthusiastically to these opportunities, often using a wide range of skills successfully.
- Teachers use a range of strategies effectively to support pupils' independence. Classroom displays include useful prompts to assist pupils to enrich their work.

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Estyn welcomes correspondence in both English and Welsh. Correspondence received in either language will be given equal priority.

- Approaches to providing feedback help pupils to reflect on their learning to identify what they are doing well and what they need to improve. Pupils are beginning to use feedback appropriately to refine their work.
- In addition, there are valuable formal opportunities for pupils to reflect on their progress over time.
- Pupils make beneficial contributions to school policies that affect teaching and learning.

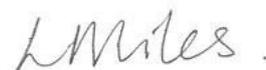
**Provide purposeful opportunities for pupils to develop their Welsh skills, especially in the older year groups**

- During our visit, nearly all pupils in Years 4, 5 and 6 were away from school attending a residential course. As a result, it is not possible to fully evaluate pupils' Welsh skills in the older year groups.
- Leaders demonstrate a strong commitment to promoting Welsh language and culture and have high expectations in relation to pupils' Welsh skills.
- Throughout the school, teachers plan and deliver daily sessions that support pupils to acquire Welsh speaking and listening skills well. The 'Sgwrs y Mis' dialogues that are a consistent feature throughout the age ranges provide useful opportunities for pupils to act out day-to-day scenarios using the Welsh language.
- Teachers support pupils to foster a love of learning Welsh. These include practical activities, such as the 'Carioci Cymraeg' challenges where pupils perform contemporary Welsh language songs, and opportunities to practice Welsh language playground games. As a result, nearly all pupils have a positive attitude towards learning Welsh.
- Leaders place a strong emphasis on supporting staff to develop their own Welsh language skills. This professional learning, in turn, ensures that the provision meets the needs of learners.
- The work of the 'Cryw Cymraeg' in sharing information with parents and governors about Welsh language development in the school is a notable feature.

The school's latest core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6662008>

Yours sincerely



**Liz Miles**

Assistant Director