

Report summary for parents and carers on Marshfield Primary School

Date of inspection: 26/01/2026

Summary

Marshfield Primary is a welcoming and inclusive community where pupils are happy, polite and proud to be part of their school. Relationships between staff, pupils and families are warm and respectful. The school's strong culture of safeguarding contributes to pupils feeling safe, valued and motivated to learn.

A broad and stimulating curriculum offers pupils valuable opportunities to develop their skills and knowledge through meaningful, real-life experiences. Reading plays an important role in school life and is a notable strength. The school fosters pupils' love of books and this supports their confidence in understanding and using language accurately and effectively across the curriculum.

Overall, pupils make strong progress in many aspects of their learning. They use technology confidently to support their research, creative work and problem-solving. By Year 6, most pupils' mathematical understanding is good. Many younger pupils also develop their Welsh language skills successfully, although pupils' progress in understanding and speaking Welsh is less consistent as they move through the school.

Pupils in the nursery settle quickly. They make a strong start in their learning and development. As they grow older, opportunities for pupils to develop their leadership skills and become respectful, responsible citizens are a notable strength.

Teaching is often effective. In a few classes, though, tasks are not always matched closely enough to pupils' learning needs, and pupils have too few opportunities to develop confidence in working independently. In the younger classes, a minority of practical activities do not focus sharply enough on developing pupils' skills when they are expected to explore for themselves.

Leaders and governors know the school well and provide effective strategic direction. During a period of change, they have ensured continuity in the work of the school, fostering a culture of trust and high expectations for all pupils. Strong improvement processes have had a notable impact on the development of pupils' literacy and digital skills.

Recommendations and next steps

We have made three recommendation to help the school continue to improve:

R1. Ensure teaching provides an appropriate balance of support and challenge to meet pupils' learning needs consistently

R2. Strengthen foundation learning experiences and improve pupils' independent skills across the school

R3. Develop older pupils' Welsh oracy skills

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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