

Laugharne V.C.P. School

Orchard Park

Laugharne

Carmarthenshire

SA33 4TE

23/01/2026

Dear leaders and staff

Interim visit: January 2026

A team of inspectors visited Laugharne V.C.P School recently to consider progress in relation to two recommendations from the previous core inspection. The inspection team took the opportunity to observe teaching and learning, talk with pupils and staff, consider documentation, and look at samples of pupils' work. Below is a summary of the findings from the visit.

Focus of visit

Ensure that pupils make good progress in their Welsh speaking skills

- Leaders place a strong strategic focus on the development of pupils' Welsh language skills. They have a clear vision for developing the language, which they communicate purposefully to staff and pupils.
- Leaders promote the importance of speaking Welsh and embracing the culture well, and as a result, staff and pupils demonstrate positive attitudes towards the Welsh language, heritage and traditions.
- Leaders make appropriate use of professional learning activities that improve staff members' Welsh language skills and develop their confidence to support pupils' learning.
- Staff collaborate purposefully with local schools to establish a shared understanding of progression in pupils' Welsh speaking skills over time. As a result, staff are developing a more consistent understanding of expectations.
- Staff plan useful opportunities for pupils to use Welsh in their work across the curriculum. From an early age, many pupils respond well to basic classroom instructions in Welsh and have positive attitudes towards learning the language.

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Estyn welcomes correspondence in both English and Welsh.
Correspondence received in either language will be given equal priority.

Over time, pupils develop their skills consistently, developing their vocabulary appropriately and begin to ask and answer simple questions with increasing confidence.

- Pupils in the 'Criw Cymraeg' are passionate, and value the opportunities they are given to undertake leadership roles such as leading assemblies through the medium of Welsh. They take these responsibilities seriously and have a positive impact on other pupils' Welsh speaking skills.

Embed the adapted provision to support pupils with additional learning needs

- Leaders have a clear vision for how the school supports pupils with additional learning needs (ALN). This vision is focused on ensuring that provision is accessible to all and meets pupils' well-being, emotional and educational needs successfully.
- Staff undertake beneficial professional learning activities such as observing effective practice in local schools and collaborating with specialists. This deepens their understanding and helps them develop provision to meet the specific needs of pupils.
- Leaders have appropriate arrangements to identify pupils who need additional support at an early stage. They provide a suitable range of support programmes that meet pupils' specific needs well. These programmes support pupils' emotional well-being and resilience and help to develop their literacy and numeracy skills.
- The school works purposefully with external agencies, such as behavioural support services and educational psychology services, when required. This helps to develop staff members' knowledge and understanding of pupils' specific needs and supports useful improvements to the provision.
- The school has productive partnerships with parents. Parents and pupils' contributions are a key part of the arrangements for monitoring pupil progress and setting targets for the next steps in learning.
- Over time, the provision supports most pupils with ALN to make good progress.

The school's latest core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6722296>

Yours sincerely



Liz Miles

Assistant Director