

**Report summary for parents
and carers on Usk CIW
Primary School**
Date of inspection: October 2025

Summary

The acting headteacher has established a clear and ambitious vision that sets high expectations for pupils' learning, behaviour and well-being. This approach has fostered a strong sense of teamwork, respect and belonging across the community. Nearly all pupils enjoy coming to school and feel valued and supported. As a result, most make strong progress in nearly all aspects of their learning, including those with additional learning needs.

Pupils develop their literacy skills successfully. They make strong progress in reading, and older pupils show a mature understanding of texts. Most pupils write effectively for a range of purposes, showing growing independence as they edit and improve their work. However, pupils' spelling occasionally lacks accuracy. Pupils' confidence in Welsh is developing well, with younger pupils responding enthusiastically to simple questions. Older pupils express their opinions in Welsh with increasing detail. In mathematics, most pupils make strong progress, applying their understanding successfully in real-life contexts. Across the school, pupils use digital technology responsibly and creatively to enhance their learning.

Teaching is purposeful and engaging. Lessons are well paced, and teachers use skilful questioning to extend pupils' thinking. Staff make effective use of assessment processes and information to support pupils' progress. They support pupils to evaluate their own progress successfully, and as a result, most older pupils take increasing ownership of their own learning.

The curriculum is broad, balanced and imaginative. Opportunities for creative, expressive and outdoor learning enhance pupils' enjoyment and develop their confidence and independence. Pupils play an active role in shaping school life through the school parliament, and they take pride in their responsibilities and achievements.

Governors and staff work effectively together to sustain improvement. Leaders' clear focus on developing professional skills and leadership capacity is beginning to enhance school improvement processes. Effective management of resources ensures that funding supports pupils' needs and enriches their experiences. The school's inclusive ethos, commitment to equality and partnership with parents and the wider community underpin its success.

Recommendations and next steps

We have made two recommendations to help the school continue to improve:

R1 Continue the work to make pupils' progress in spelling as strong and consistent as their progress in other literacy skills

R2 Continue to develop leadership capacity at the school

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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