

Ysgol y Waun Primary School
Lloyds Lane / Chapel Lane
Chirk
Wrexham
LL14 5NF / 5NH

26/11/2025

Dear leaders and staff

Interim visit: November 2025

A team of inspectors visited Ysgol Y Waun recently to consider progress in relation to a recommendation from the previous core inspection and a priority from last year's school improvement plan. The inspection team took the opportunity to observe teaching and learning, talk with pupils and staff, consider documentation and look at samples of pupils' work. Below is a summary of the findings from the visit.

Focus of visit

Improve provision to support pupils' application of their numeracy skills across the curriculum and in real-life situations

- Leaders and staff ensure that pupils have a secure grasp of a broad range of mathematical skills that they then apply in a suitable range of authentic contexts. Teachers plan a suitable range of activities that enable pupils to apply their numeracy skills. Leaders recognise the need to extend these opportunities further to include a broader range of mathematical skills.
- They have developed a thoughtful and focused approach to supporting pupils' application of their numeracy skills across the curriculum.
- Staff benefit from a broad range of professional learning activities that develop their teaching of mathematics well, including collaboration with local schools. This has led to a consistent approach, with a clear focus on pupils' use of concrete and pictorial methods to support their understanding.
- Across the school, teachers provide pupils with easy access to a wide range of practical mathematical resources. In general, pupils make good use of these

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resources, and this supports the development and understanding of mathematical skills well.

- Staff evaluate the quality of pupils' mathematics and numeracy work well. They ensure that most pupils apply their numeracy skills at a similar level to their mathematical knowledge and skills.

Further promote pupils' independent learning including metacognition

- School leaders have a clear vision for pupils' development as independent learners. They have worked strategically to develop the skills of staff and to provide resources to support this vision. Overall, this is beginning to have a positive influence on pupils' independent learning skills.
- Leaders and staff collaborate effectively to gain a developing understanding of pupils as independent learners. This work is increasing the involvement of pupils in directing aspects of their learning. Leaders have identified the need to further refine and develop progression in pupils' independent learning.
- In the classes for younger pupils, staff model thinking and problem-solving strategies well, particularly when teaching mathematics. Most younger pupils sustain interest in their learning, and they work independently in these sessions. They use their prior learning effectively to take their next steps and make effective use of a range of resources.
- In other areas of learning and experience, most younger pupils work with appropriate independence to complete tasks that are designed and directed by adults.
- In the classes for older pupils, staff offer pupils strategies to help them become independent learners. Many older pupils use working walls and challenge zones effectively to help their learning. They benefit from prior learning that enables them to engage fully with new learning experiences.

The school's/PRU's latest core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6652278>

Yours sincerely



Liz Miles

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