

Ysgol Bryn Deva
Linden Avenue
Connah's Quay
Flintshire
CH5 4SN

06/01/2026

Dear leaders and staff

Interim visit: December 2025

A team of inspectors visited Ysgol Bryn Deva recently to consider progress in relation to the recommendation from the previous core inspection along with one of the school's current improvement priorities. The inspection team took the opportunity to observe teaching and learning, talk with pupils and staff, consider documentation, and look at samples of pupils' work. Below is a summary of the findings from the visit.

Focus of visit

Improve the provision for pupils to apply their numeracy and digital skills at a sufficiently challenging level across the curriculum

- Leaders have a clear strategic vision for providing opportunities for pupils to apply their numeracy and digital skills across the curriculum.
- Leaders and staff work well with external agencies to arrange beneficial professional learning activities that support staff effectively to develop their skills and confidence. This supports teachers to employ a consistent approach to developing pupils' skills over time.
- Leaders regularly monitor and evaluate provision and pupils' progress in numeracy and digital skills. This helps them to identify the school's strengths and areas for improvement. They make appropriate use of this information to help to bring about improvements in the quality of provision and to pupils' progress.

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Correspondence received in either language will be given equal priority.

- Staff provide purposeful opportunities for pupils to apply their digital skills across the curriculum. Younger pupils create animations linked to class themes confidently, while older pupils use their coding skills creatively to support their learning. Leaders recognise the need to broaden this provision further, particularly by providing worthwhile opportunities for pupils to use spreadsheets and databases in authentic contexts.
- Overall, staff provide suitable opportunities for pupils to use their numeracy skills across the areas of learning. In the foundation learning classes, staff make effective use of indoor and outdoor learning areas spaces to provide practical experiences that support learning well. Leaders recognise the need to extend this work by ensuring that pupils across the age range have more consistent and challenging opportunities to apply their numeracy skills in real-life contexts.

Improve mathematics teaching and learning

- Leaders articulate a clear vision for developing pupils' mathematical skills based on embedding a secure understanding of mathematical concepts and ideas that pupils can apply confidently across the curriculum.
- Purposeful professional learning has developed staff's knowledge and skills suitably. For example, collaboration with local schools has led to the development of pupil-friendly success criteria. Many pupils use these criteria to assess their work confidently.
- Teachers provide learning experiences that meet the needs of most pupils appropriately. Overall, they employ a useful range of strategies that help pupils recall prior learning and develop their understanding of calculation methods suitably.
- Teachers ensure that pupils have access to a wide range of resources, including digital tools, that support learning well. Mathematical activities do not always challenge pupils consistently enough. Leaders recognise that this is an aspect in need of further improvement.
- In the most effective examples, teachers' subject knowledge is strong, and they promote flexible approaches to problem-solving successfully. They model mathematical language consistently, ensure that activities proceed at a suitable pace and provide pupils with timely feedback that supports learning purposefully. Teachers' questioning is effective and encourages pupils to expand upon their answers and to think critically and creatively about their mathematics learning.
- Over time, many pupils make suitable progress in their mathematical skills from their individual starting points.



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The school's latest core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6642052>

Yours sincerely

A handwritten signature in black ink that reads 'Liz Miles'.

Liz Miles

Assistant Director