

Report summary for parents and carers on Millbank Primary School

**Date of inspection: September
2025**

Summary

The headteacher provides effective leadership that drives a committed team with a clear vision that is focused on pupils' well-being and progress. This purposeful direction creates a calm, inclusive school culture where pupils feel valued and respected. Leaders distribute responsibilities strategically, which strengthens leadership capacity and secures sustained improvement.

Leaders implement a thorough self-evaluation process involving staff, governors and external partners. This process gives them a broad understanding of performance and enables them to bring about important improvements to aspects of the school's work. However, evaluation work does not always focus closely enough on the quality of teaching and learning. This means that leaders do not always identify and address inconsistencies in teaching. Leaders promote professional learning effectively. Collaborative work with partner schools improves pedagogy, particularly in early years, and enhances the quality of provision across the school.

Teachers plan stimulating learning experiences that reflect the Curriculum for Wales well. A literature-based approach to the curriculum helps raise standards in literacy and supports pupils' personal development successfully. Pupils develop good oracy, reading and writing skills. However, pupils' progress in mathematics and Welsh is too variable overall.

Leaders allocate resources skilfully to reduce the impact of socio-economic disadvantage and strengthen provision for pupils with additional learning needs. Bespoke and highly effective specialist provision enables pupils with complex needs to regulate emotions, build confidence and reintegrate successfully into mainstream learning.

A strong ethos of care and inclusion promotes positive relationships and good behaviour. Staff create a nurturing environment that supports pupils' emotional well-being and encourages resilience. Leaders communicate effectively with parents and the wider community, which builds trust and fosters a strong sense of belonging. As a result, pupils engage enthusiastically, achieve well and develop as confident, respectful learners.

Recommendations and next steps

We have made three recommendations to help the school continue to improve:

- R1 Further develop evaluation and improvement processes to identify and address inconsistencies in the effectiveness of teaching and learning
- R2 Continue to improve provision to develop pupils' mathematical skills
- R3 Improve pupils' Welsh language skills

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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