

Report summary for parents and carers on Carreghofa C.P. School

**Date of inspection: September
2025**

Summary

Carreghofa Primary is a welcoming and caring school where the well-being of its pupils has the highest priority. Nearly all pupils feel safe, secure, and confident that their views are listened to and acted upon. There are positive relationships between staff and parents, which contribute valuably to the family ethos of the school.

The school offers pupils a wide range of experiences to stimulate their interest and to enrich learning. Nearly all pupils enjoy coming to school and engage very well in their lessons. Over time, most develop positive attitudes to learning and take suitable ownership for aspects of their learning, such as when making suggestions about how and what to learn. Teachers devise interesting and engaging lessons, which stimulates pupils' interests well. Teaching ensures that many pupils, including those affected by poverty or those with additional learning needs (ALN), make good progress. However, teachers tend to provide too much direction in lessons, and this limits pupils' development as independent learners.

The school provides worthwhile opportunities for pupils to develop their speaking, listening and reading skills and as a result, many pupils make good progress. Arrangements to support older pupils to develop their writing skills are not strong enough and this affects their rate of progress.

The teaching of mathematics is effective, and pupils make good progress over time. There are suitable opportunities for pupils to develop their numeracy skills meaningfully. Most staff provide good Welsh language role models, and the language is used and heard frequently in the life of the school. This means that most pupils make good progress in learning Welsh. Most pupils develop strong digital skills and have a good understanding of how to keep themselves safe online.

Leaders have the capacity to implement improvement successfully but, monitoring work does not focus sharply enough on evaluating the effectiveness of teaching. Governors support the school well and provide appropriate levels of accountability.

Recommendations and next steps

We have made three recommendations to help the school continue to improve:

R1. Improve self-evaluation processes

R2. Ensure that teaching provides all pupils with sufficient challenge

R3. Improve pupils' writing skills

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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