

Trelai Primary School
Bishopston Road
Caerau
Cardiff
CF5 5DY

14/11/2025

Dear leaders and staff

Interim visit: November 2025

A team of inspectors visited Trelai Primary School recently to consider progress in relation to two recommendations from the previous core inspection. The inspection team took the opportunity to observe teaching and learning, talk with pupils and staff, consider documentation, and look at samples of pupils' work.

Below is a summary of the findings from the visit.

Focus of visit

Secure the progressive development of pupils' mathematical understanding so that they can apply their numeracy skills confidently in a variety of contexts

- The school fosters a positive and ambitious culture for mathematics, enabling pupils to engage confidently with concepts from an early age and develop secure foundations for continued progress.
- Teachers create supportive, well-resourced environments that encourage pupils to explore ideas, think independently and apply their skills creatively in mathematical tasks.
- Purposeful professional learning is strengthening staff understanding of mathematical competencies and proficiencies. As a result, teachers plan more effectively for the progressive development of pupils' understanding and numeracy skills.

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Estyn welcomes correspondence in both English and Welsh. Correspondence received in either language will be given equal priority.

- A practical approach to the teaching of mathematics and numeracy supports pupils to move confidently from concrete experiences to abstract understanding. They recall key facts and relationships with increasing accuracy and apply their learning appropriately in new contexts.
- Pupils talk positively about their mathematics learning and enjoy using practical resources to support their understanding. However, many are still developing the confidence and precision to use mathematical language effectively when explaining their thinking.
- Staff provide growing opportunities for pupils to apply their numeracy skills across the curriculum and in real-life contexts. They recognise the need to extend this further to help pupils use their learning with greater independence and confidence. Regular reflection on practice is supporting steady improvements in the teaching and learning of mathematics.

Sharpen the focus of school improvement priorities

- Leaders have streamlined school improvement processes effectively. They use a clear, evidence-based rationale to prioritise a small number of purposeful objectives that focus sharply on improving teaching and pupil outcomes.
- Leaders communicate improvement priorities clearly. Staff engage purposefully with this work, reflecting on the impact of their practice and contributing confidently to school improvement.
- Leaders use a thorough monitoring cycle to ensure that planned changes are implemented consistently. The recent revision of the 'deep dive' approach provides a sharper lens for evaluating the effectiveness of improvement work.
- Leaders' evaluations of the school's work are mostly accurate and objective. However, in a few instances monitoring activity does not align closely enough with key priorities, making it difficult for leaders to evidence the full impact of change or to plan precisely for next steps.
- Senior leaders make effective use of professional learning and coaching to strengthen leadership capacity. They quality assure colleagues' evaluative work supportively to ensure it meets expectations. Leaders work collaboratively to sustain high standards and refine improvement processes, to secure greater consistency and impact across the school.
- Leaders and governors have strengthened how progress against priorities is reported and discussed. Governors now have greater opportunities to evaluate the impact of improvement actions. This enhances their understanding of the school's work and enables them to act as effective critical friends.

The school's/PRU's latest core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6812015>

Yours sincerely



Liz Miles

Assistant Director