

Holt Community Primary School
Chapel Street
Holt
Wrexham
LL13 9DJ

19/11/2025

Dear leaders and staff

Interim visit: November 2025

A team of inspectors visited Holt Community Primary School recently to consider progress in relation to two recommendations from the previous core inspection. The inspection team took the opportunity to observe teaching and learning, talk with pupils and staff, consider documentation, and look at samples of pupils' work. Below is a summary of the findings from the visit.

Focus of visit

Sharpen self-evaluation processes to ensure that action plans focus on specific areas for improvement

- School leaders have established strategic and inclusive self-evaluation processes that, overall, support them to identify and address specific areas for improvement successfully.
- School leaders, staff, pupils and governors contribute appropriately to self-evaluation processes and the achievement of improvement goals.
- Through a range of purposeful evaluation activities that include observations of teaching and learning and scrutiny of pupils' work, school leaders and staff have developed an accurate understanding of the standards and progress that pupils achieve in developing and applying their numeracy skills.
- School leaders have used information from evaluation activities to support and challenge staff to develop their teaching of mathematics and numeracy. This work impacts positively on the progress of pupils across the age and ability ranges at the school.

Estyn, Llys Angor, Heol Keen, Caerdydd,
CF24 5JW Ffôn: 02920 446446
ymholiadau@estyn.llyw.cymru
www.estyn.llyw.cymru

Mae Estyn yn croesawu gohebiaeth yn Gymraeg a Saesneg. Bydd gohebiaeth a dderbynnir yn y naill iaith neu'r llall yn cael yr un flaenoriaeth.

Estyn, Anchor Court, Keen Road,
Cardiff, CF24 5JW Telephone: 02920
446446 enquiries@estyn.gov.wales
www.estyn.gov.wales

Estyn welcomes correspondence in both English and Welsh. Correspondence received in either language will be given equal priority.

- Whilst leaders have ensured notable improvements in provision for mathematics and numeracy, they have not identified the need to provide pupils with opportunities to make independent choices about how they apply their mathematical skills solve problems.
- Recent work to evaluate the effectiveness of the use of assessment for learning strategies is developing appropriately. Leaders have undertaken useful audits of staff and pupils' understanding of the purpose and benefits of different assessment strategies. This work is laying sound foundations for the next phase of specific school improvement.

Plan purposeful opportunities for pupils to develop their numeracy skills across the curriculum

- Staff work together effectively to plan and deliver sessions that develop pupils' mathematics skills well. As they move through the school, most pupils use an appropriate range of methods to complete calculations successfully.
- There are appropriate assessment methods to track pupils' progress in mathematics and numeracy. Teachers generally use this information well to plan for pupils' next steps in learning.
- Teachers provide beneficial opportunities for the youngest pupils to apply their numeracy skills during practical and meaningful experiences in the learning areas inside and outside the classroom.
- There are regular and worthwhile opportunities for older pupils to use a broad range of numeracy skills in their work across the curriculum. Generally, most pupils respond well to these opportunities.
- Opportunities for pupils to lead their own learning and choose how they respond to numeracy problems and apply their skills independently are less well developed.

The school's latest core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6652235>

Yours sincerely



Liz Miles

Assistant Director