

Ysgol Llanddulas  
Minffordd Road  
Llanddulas  
Abergele  
Conwy  
LL22 8EW

08/09/2025

Dear leaders and staff

**Interim visit:** September 2025

A team of inspectors visited Ysgol Llanddulas recently to consider progress in relation to two recommendations from its previous core inspection. The inspection team took advantage of the opportunity to observe teaching and learning, talk to pupils and staff, consider documentation and look at samples of pupils' work. Below is a summary of the findings from the visit.

**Focus of visit**

**Improve pupils' use of spoken Welsh**

- Leaders have developed a clear vision for developing pupils' Welsh speaking skills through engaging learning activities with a strong emphasis on pupil voice.
- Staff benefit from purposeful professional learning opportunities that develop their own Welsh language skills effectively and impact positively on their confidence to support pupils.
- Staff provide a broad range of learning activities that promote the consistent and progressive development of pupils' Welsh speaking skills. They model the use of the Welsh language purposefully and support pupils well. This motivates pupils to make regular use of spoken Welsh during the school day.
- Many pupils understand common Welsh phrases and vocabulary and respond well to teachers' instructions. They use Welsh language patterns appropriately when talking with adults or their peers.

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Estyn welcomes correspondence in both English and Welsh. Correspondence received in either language will be given equal priority.

- Pupils in the 'Sgwad Cymraeg' value the opportunities they are given to undertake leadership roles such as organising playground games through the medium of Welsh. They take these responsibilities seriously and have a positive impact on other pupils' Welsh speaking skills.

**Ensure that teaching challenges more able pupils fully**

- Across the school, teachers have high expectations and provide stimulating learning activities that motivate and meet the needs of nearly all pupils well.
- Leaders and staff use information from assessments and observations of learning activities purposefully to ensure that more able pupils are challenged effectively.
- Leaders and teachers benefit from purposeful professional learning opportunities, such as sharing good practice when looking at the work of more able pupils. This has led to a consistency of approach across the school.
- Teachers provide pupils with ambitious success criteria that develop their writing skills well. They provide effective feedback for pupils that enables them to understand what they have done well and how they can further improve their work.
- Older pupils benefit from small-group mathematics lessons that meet the needs of more able pupils well. Teachers provide a high level of challenge and foster a positive environment where pupils develop their mathematical and thinking skills effectively.

The school's/PRU's latest core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6623059>

Yours sincerely



**Liz Miles**

Assistant Director