

Corneli Primary School
Greenfield Terrace
North Corneily
Bridgend
CF33 4LW

21/10/2025

Dear leaders and staff

Interim visit: October 2025

A team of inspectors visited Corneli Primary School to consider how the school has progressed in addressing two of the recommendations from the core inspection that took place in October 2022. Below is a summary of progress against these focus areas.

Focus of visit

A review of the school's processes to improve the quality of teaching and impact on learning.

- Leaders recently reviewed the school's monitoring activities and worked closely with staff to create an effective monitoring schedule. They have clear plans to strengthen governors' involvement in evaluating the school's work.
- Senior leaders now evaluate the outcomes of monitoring activities more effectively. As a result, staff and leaders share a more accurate understanding of the quality and consistency of teaching across the school. Leaders recognise the need to plan follow up monitoring activities more carefully.
- Leaders are distributing roles and responsibilities across the school to strengthen curriculum development. Senior teachers are beginning to shape the future direction of their learning areas, and in the strongest examples, they monitor pupils' progress in these areas rigorously. This information supports the school's systems for tracking individual progress and setting precise learning targets.
- Senior leaders work with staff to improve teaching practice through regular, purposeful performance management and professional learning. They ensure that performance targets and development activities align closely with whole-school improvement priorities.

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Estyn welcomes correspondence in both English and Welsh. Correspondence received in either language will be given equal priority.

- Following a recent change to leadership, the school has made rapid progress to strengthen monitoring processes. These improvements are beginning to have a positive impact on developing greater consistency in teaching quality and pupil progress across the school.

Provide meaningful opportunities for pupils to develop their independent learning skills.

- Leaders provide staff with valuable professional learning and dedicated preparation time, enabling them to create effective learning environments to promote independence. Younger pupils build independence well through access to a wide range of stimulating and relevant resources both inside and outside the classroom. Older pupils speak confidently about the expectations for independent work and how different learning areas in their classrooms help them achieve this.
- Teachers match learning activities well to the needs of most pupils. They use effective questioning to deepen pupils' thinking and provide appropriate feedback that helps older pupils refine their work independently. However, teachers use of written feedback to extend pupils' learning is inconsistent.
- Staff maintain a strong balance between allowing younger pupils time to explore and solve problems independently and intervening to guide their learning. This helps them to develop their sense of curiosity and independence well.
- The school promotes a culture of high expectations for independence. Across the school, adults know pupils well and use this understanding to encourage stage-appropriate independence. This is evident throughout the school day, for example, during playtimes and in pupil leadership groups.
- Senior leaders monitor the school's provision for independent learning effectively. They hold purposeful discussions with staff to help them reflect on how classroom environments and activities promote pupil independence.
- The executive headteacher leads effective collaboration with the partner school to build a shared understanding of independence. Joint professional learning and the exchange of good practice are having a positive impact on developing pupils' independence.

The school's/PRU's latest core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6722288>

Yours sincerely



Liz Miles

Assistant Director