

Clydach Primary School  
Tywn-y-bedw Road  
Clydach  
Swansea  
SA6 5ET

22/09/2025

Dear leaders and staff

**Interim visit:** September 2025

A team of inspectors visited Clydach Primary School recently to consider how the school has progressed in addressing two of its improvement priorities. The inspection team took the opportunity to observe teaching and learning, talk with pupils and staff, consider documentation, and look at samples of pupils' work. Below is a summary of the findings from the visit.

**Focus of visit**

**Raise standards in numeracy and improve pupils' numerical reasoning skills**

- Leaders and staff work together successfully to improve the teaching of mathematics. They share a clear vision for the development of pupils' problem-solving skills and benefit from valuable professional learning and collaboration to enhance provision.
- Teachers generally plan learning experiences that enable pupils to use a good range of mathematical skills. In a few cases though, opportunities to move pupils' learning on more quickly or to deepen their understanding are missed.
- Most pupils speak happily and positively about their learning and experiences in mathematics. Older pupils talk with clarity about how being a confident mathematician is beneficial to them outside of school.
- Leaders use self-evaluation well to identify opportunities for improvement. They have implemented a systematic approach that helps pupils of all ages to use their mathematical knowledge to solve problems successfully.

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- The school's curriculum is beginning to provide a suitable range of opportunities for pupils to apply their mathematical skills across the areas of learning and experience. Where most effective, these activities enable pupils to use their skills in purposeful, authentic contexts.

### **Further develop the provision, pedagogy and approaches in foundation learning**

- Across the foundation classes, staff create a stimulating environment for learning that inspires nearly all pupils' interest and motivates them successfully.
- Leaders make beneficial use of professional learning to strengthen staff's knowledge of how young children learn. This understanding impacts positively on the ability of staff to assess pupils' learning accurately and to plan activities that build on what they know effectively.
- Teachers and teaching assistants provide good opportunities for pupils to develop their knowledge and skills through short sessions of directed teaching. They use purposeful contexts to ensure that learning is relevant and engaging.
- Staff provide valuable opportunities for pupils to learn through independent exploration indoors and outdoors. They observe and interact in pupils' play helpfully, asking timely questions that prompt pupils' thinking and modelling skills and behaviours that enhance their learning beneficially.
- Most pupils confidently make independent choices in their learning. They use materials and resources creatively in their imaginative play and are keen to try out their ideas. Many share what interests them with staff and welcome their help to find out more about things that make them curious.
- Staff model high expectations consistently. This ensures that nearly all pupils develop a strong positive disposition towards learning and show respect for others.

The school's/PRU's latest core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6702244>

Yours sincerely



**Liz Miles**

Assistant Director