

**Report summary for parents
and carers on Ysgol Penrhyn
New Broughton Primary
Date of inspection: June 2025**

Summary

Ysgol Penrhyn is a happy, inclusive school that places a high priority on pupils' and staff well-being. Leaders, governors and staff work together diligently to ensure the school vision, 'Altogether we Shine', is a lived experience that supports everyone to achieve more than they ever thought possible.

Leaders and staff provide high levels of care and support for pupils across the school. They recognise the needs of every pupil and, when appropriate, provide additional support that meets pupils needs successfully. During their time in school, most pupils, including those with additional learning needs (ALN) and those affected by poverty and disadvantage, make good progress in their well-being and learning across the curriculum. Most pupils make strong progress in writing skills and nearly all develop a love of reading.

Pupils are friendly and kind to each other and most have positive attitudes to learning. Staff set high expectations for pupils' behaviour, and nearly all pupils behave well, and show mutual respect for each other. Teachers nurture a respectful culture that permeates all areas of school life, helping to create a calm, orderly and supportive learning environment where everyone can focus on learning.

The school has developed a knowledge rich curriculum which supports pupils to become curious learners, who are well acquainted with their local community, Wales and the wider world. Staff make good use of educational and residential visits to further enrich learning experiences. In general, teachers do not always support pupils to develop their skills progressively over time.

Members of the governing body are supportive and well-informed. Leaders have identified many of the school's strengths and areas for improvement. However, leaders have a self-evaluation and improvement process that is overly complex, and they identify too many priorities. This makes it difficult to focus well enough on the most important aspects of its work.

Recommendations and next steps

We have made two recommendations to help the school continue to improve:

- R1 Ensure that monitoring, evaluation and improvement processes focus sharply on the aspects in most need of improvement
- R2 Strengthen curriculum planning and provision to support pupils to develop their skills progressively over time

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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