

Report summary for parents and carers on Tre Uchaf Primary School

Date of inspection: June 2025

Summary

Tre Uchaf Primary is a welcoming and inclusive school where pupils feel safe and valued. Nearly all pupils are consistently polite and behave exceptionally well in and around the school. Staff create a calm and respectful environment that enables pupils to settle quickly to their work. This helps pupils, including those with additional learning needs (ALN) and those in the specialist teaching facility (STF) classes, to make good progress over time from their individual starting points.

The school celebrates diversity and promotes inclusion strongly. Older pupils from the STF classes hold leadership roles. Younger pupils in these classes benefit from thoughtfully planned opportunities to integrate with their peers in mainstream classes. Nearly all pupils treat each other with kindness and respect, and older pupils show care and responsibility by supporting others.

Teachers provide engaging and meaningful learning experiences that reflect the school's local context well. Staff use thoughtful questioning and regularly check on pupils' understanding to support their learning. They ensure that classrooms are well-organised and nurturing spaces. There is a strong focus on developing pupils' oracy skills. Staff model language effectively and create vocabulary-rich learning environments. Most pupils make rapid progress in their oracy skills from their different starting points,

Most pupils make good progress in their reading and writing skills. Younger pupils develop early number skills confidently, and older pupils apply these well in real-life contexts. Pupils build a wide range of digital skills, using them creatively in authentic contexts such as the production of podcasts. Staff provide valuable opportunities for pupils to develop as confident leaders who contribute meaningfully to the school community. Although many pupils show enthusiasm for learning Welsh, their vocabulary is limited, and they lack the confidence to use the language regularly.

School leaders provide strong and thoughtful leadership, and they are supported by governors who understand the school's needs and priorities well. Staff work together effectively and benefit from high-quality professional development, which contributes positively to pupils' progress. They develop strong relationships with parents.

Recommendations and next steps

We have made one recommendation to help the school continue to improve:

R1 Improve pupils' Welsh oracy skills

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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Publication date: 11/08/2025