

Report summary for parents and carers on Pembroke Dock CP School

Date of inspection: June 2025

Summary

Pembroke Dock Community Primary School is an inspiring and welcoming place where pupils thrive. The school's strong rights-respecting ethos ensures that everyone feels included and supported. Staff focus clearly on making sure that every pupil, whatever their background, has the chance to succeed. They listen to pupils and act on their views, helping to create a supportive sense of belonging. Pupils show care for others, understand different perspectives and treat one another with kindness.

The headteacher provides determined leadership and sets high expectations. This has brought staff, pupils, parents and the wider community together around a shared vision. The school's leadership structure supports improvement and helps staff to grow professionally. Leaders work well with parents and outside organisations to give pupils the support they need. Staff benefit from high-quality professional development and are committed to improving their practice. Governors know the school well and use their experience to support and challenge leaders appropriately.

Pupils enjoy a broad and interesting curriculum that is often linked to real-life experiences. Teachers enable pupils to explore important issues and develop their understanding of the world around them. Most pupils develop their creative, physical and thinking skills well. They make purposeful choices, express original ideas, and solve problems with thought and care. Most make effective progress in reading, oracy and digital skills, and exceptional progress in writing. They also build secure Welsh oracy and mathematical skills as they move through the school.

Across the school, most pupils make good progress over time. Staff support pupils well with their learning, including those with additional needs and those in the school's learning resource base. Pupils benefit from valuable opportunities to develop their leadership skills and they are proud of the positive changes their contributions make to school life. The school works closely with families and external partners to improve attendance, but the rate of persistent absence remains too high. Through thoughtful use of funding and wide-ranging support, leaders reduce barriers to learning ensuring equity of experience.

Recommendations and next steps

We have made one recommendation to help the school continue to improve:

R1 Address the high levels of persistent absenteeism

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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