

# **Report summary for parents and carers on Crossgates C.P. School**

**Date of inspection: June 2025**

# Summary

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Crossgates C.P. School is a nurturing, inclusive and welcoming environment for all. The headteacher knows pupils and families very well and works tirelessly with staff to help pupils feel safe, secure, and happy in school.

The school provides a good range of exciting learning opportunities that meet the needs and interests of pupils well. Most teachers use questioning effectively and plan activities that enable pupils to develop their literacy, numeracy, and digital skills in increasingly engaging ways. However, opportunities for pupils to develop their literacy and numeracy skills independently are underdeveloped and adults sometimes over direct learning. From an early age, there is good provision for pupils to develop their English, mathematical and Welsh language skills and, as a result, most pupils make good progress during their time at school.

Leaders and staff maintain a supportive environment where well-being, nurture and pupils' social development is prioritised. Most pupils behave well, show respect, and have positive attitudes to learning. However, despite considerable support from staff, the behaviour of a very few pupils occasionally disrupts the learning of others.

The governing body provides good support and appropriate challenge and works well with the headteacher and staff to secure improvement. Leaders have developed a strong ethos of support and teamwork, with staff working well together and sharing responsibilities. An inclusive approach to professional learning for all staff successfully supports improvements in pupils' learning and well-being such as recent work to improve pupils' reading and digital skills.

The school uses a range of self-evaluation processes effectively to identify appropriate areas for development and works well with external partners to support improvements in teaching. However, leaders do not always share effective practice well enough within school to improve teaching and learning consistently.

# Recommendations and next steps

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## **We have made two recommendations to help the school continue to improve:**

- R1 Sharpen self-evaluation processes to identify and share effective practice within school
- R2 Ensure that pupils across the school have more consistent opportunities to develop their literacy and numeracy skills independently

The school will draw up an action plan to address the recommendations from the inspection.

## Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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