

Report summary for parents and carers on Baglan Primary School

Date of inspection: June 2025

Summary

Pupils at Baglan Primary School benefit from a safe, inclusive, and nurturing environment. Strong working relationships between pupils and staff promote a positive culture where learners feel happy and valued, behave well and engage effectively in their learning. Governors understand the school well and provide valuable support to the headteacher. The school's partnership with parents and the wider community is highly effective. Regular communication strengthens trust and engagement.

Most pupils, including those with additional learning needs (ALN) and those from low-income households, make good progress from their starting points. They develop their skills in literacy, numeracy, and Welsh effectively. Provision to develop pupils' digital skills is generally underdeveloped. Pupils have exciting opportunities to learn about Welsh heritage through the school's curriculum, which fosters their sense of identity and belonging.

Many teachers engage pupils effectively with interesting and relevant learning experiences. They often use verbal feedback well to support learning. Written feedback does not always help pupils understand how to improve their work. In a few lessons, teachers over-direct learning and do not allow pupils enough opportunities to choose how and what they learn. This limits their independence.

Leaders use a range of evidence appropriately to identify school improvement priorities. They work effectively to address national priorities, such as developing the use of the Welsh language. However, they do not consistently allocate responsibilities effectively amongst the team of staff or focus monitoring activities sufficiently on the impact that teaching has on pupils' progress.

Provision for pupils with ALN is strong, with early identification and well-monitored support. Pupils, including those with ALN, contribute meaningfully to school life, developing their leadership and communication skills.

Recommendations and next steps

We have made two recommendations to help the school continue to improve:

- R1 Strengthen school improvement and self-evaluation processes to identify and address shortcomings in teaching, particularly the level of challenge given to pupils in lessons
- R2 Improve older pupils' digital skills

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the

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