

**Report summary for parents
and carers on Alderman
Davies C.I.W. School**
Date of inspection: June 2025

Summary

Alderman Davies CIW School promotes a kind, supportive and nurturing environment successfully. The headteacher provides strong leadership through clear communication and strategic direction for school improvement. Alongside other school leaders, she fosters a strong culture of care and respect, ensuring that pupils feel safe, secure and happy at school.

Leaders have developed a curriculum that is dynamic, interesting and bespoke to the community. This has had a positive impact on attendance and pupil engagement. As a result, most pupils make good progress, as they move through the school. Nearly all pupils feel proud of their school and talk with enthusiasm about their lessons and learning. However, feedback does not focus consistently enough on improving and extending pupils' learning.

The school's provision for expressive arts is a strength. Nearly all pupils benefit from a range of authentic artistic and musical experiences, including the use of local artists and multimedia collages. As a result, most pupils develop as ethical and creative learners well. However, there are limited opportunities in all curriculum areas for pupils to work independently.

The school's approach to social and emotional literacy is a strength, having a positive impact on the well-being and engagement of targeted pupils. For example, a woodland schools initiative has provided pupils with the opportunity to develop their emotional literacy and social skills, alongside a tailored sensory approach to help pupils regulate and engage effectively with their learning.

A range of pupil voice groups provide valuable opportunities for pupils to develop leadership skills. Y Senedd have worked closely with school leaders to develop a new vision, which is visible and meaningful around the school. Pupils take pride in embracing responsibilities, such as participating in the Safety Squad, Criw Cymraeg and other leadership roles.

Staff have strong and useful relationships with the wider community, including parents. Parents feel listened to and grateful for the leadership of the school.

Recommendations and next steps

We have made two recommendations to help the school continue to improve:

R1 Provide further opportunities for pupils to work independently

R2 Ensure that feedback is used consistently to improve and extend learning

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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