

Report summary for parents and carers on Pen Y Fro Primary

Date of inspection: June 2025

Summary

Pen Y Fro Primary School is a welcoming, friendly and happy school. Supportive relationships between staff and pupils contribute significantly to pupils' strong sense of belonging and their positive attitudes towards learning. The headteacher has established a clear vision focused on meeting the individual needs of each pupil. Most pupils, including those eligible for free school meals and those with additional learning needs (ALN), make at least good progress in their learning.

Collaboration is a particularly strong feature of the school. Leaders and staff share a team approach to establish high quality provision for all pupils across most aspects of the school's work. For instance, they work together well to meet the needs of pupils with ALN, ensuring they flourish as valued members of the school community.

Teaching across the school is strong and staff have established a broad and balanced curriculum that engages pupils well. The school provides beneficial opportunities for pupils to extend their imagination and think creatively. However, leaders and staff are at an early stage in planning for the progression of pupils' expressive arts skills as they move through the school.

Throughout the school, a range of engaging and fun approaches to teaching numeracy are particularly beneficial. This results in pupils developing strong skills in this area. Most pupils advance their literacy and digital skills successfully. The school promotes Welsh language through purposeful lessons and activities. However, pupils lack the confidence to use their Welsh language skills beyond formal sessions.

Across the school, support for pupil voice is strong. Staff provide ongoing opportunities for pupils to make decisions about what and how they learn. They encourage pupils to join a range of effective pupil leadership groups. For instance, pupils in the well-being ambassador group provide a listening ear and support for those who may be experiencing difficulties or need someone to talk to.

The school develops strong working relationships with parents based on trust and respect. Parents are highly supportive of the school. They value the individualised care, encouragement and guidance provided for their children which goes alongside high expectations for all.

Recommendations and next steps

We have made two recommendations to help the school continue to improve:

R1 Ensure that pupils develop their expressive art skills progressively

R2 Improve pupils' use of incidental Welsh

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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