

# **Report summary for parents and carers on Oaklands Primary School**

Date of inspection: June 2025

# Summary

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Oaklands Primary is a happy and inclusive school where many pupils enjoy learning and make good progress from their individual starting points. Staff create a caring and respectful environment where pupils feel safe and valued. As a result, most pupils behave well and engage positively in lessons.

Leaders and staff know their pupils and community well. They work together to provide nurturing support and build strong relationships with pupils and their families. The Learning Specialist Class (LSC) is fully integrated into school life, helping pupils and staff in this setting to feel included. These pupils make strong progress across all areas of learning.

The school has developed a purposeful curriculum. Where teaching is strongest, lessons are well planned, ambitious and engaging, and teachers use questioning and feedback effectively. In these lessons, pupils are confident, motivated and eager to improve. In a few lessons, teaching is less effective and there is variability in the delivery of the school's curriculum.

Pupils develop their oracy, reading and writing skills well, and most make good progress. They build sound mathematical understanding and in a majority of lessons where appropriate, there are suitable opportunities for pupils to apply their numeracy and digital skills across the curriculum.

Governors are active in school life and support and challenge leaders appropriately. Leaders, including governors, generally monitor many pupils' progress effectively, although they do not focus well enough on the impact of grant funding on the progress of pupils eligible for free school meals. While leaders have focused appropriately on improving pupils' attendance, too many pupils, particularly those eligible for free school meals, do not attend school regularly enough.

## Recommendations and next steps

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### **We have made two recommendations to help the school continue to improve:**

- R1 Develop teachers' understanding of the school's curriculum and approaches to teaching to reduce the variability in the quality of teaching and learning
- R2 Continue to focus sharply on the needs of those pupils eligible for free school meals including improving their attendance

The school will draw up an action plan to address the recommendations from the inspection.

## Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#).

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