

# **Report summary for parents and carers on Ysgol Gynradd Bynea**

**Date of inspection: June 2025**

# Summary

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Ysgol Gynradd Bynea is a happy, inclusive and nurturing school. In a short period of time, the headteacher has developed strong and productive relationships across the school and its community. Parents appreciate the effective communication they have from the school. Governors are supportive and are beginning to take a more active role in the school community. Leaders, staff and governors promote a strong culture of safeguarding and work hard at promoting good attendance.

The headteacher is beginning to work effectively with staff to develop the school's leadership capacity. Across the school, leaders and staff are positive role models who foster respectful working relationships with pupils and each other. There are effective self-evaluation processes that contribute to improving provision and pupils' progress. This work supports nearly all pupils, including those from low-income households, to make appropriate progress from their starting points.

The school's learning environments inspire pupils and enable them to become more independent in their learning. In particular, staff make highly effective use of the outdoors to support learning for the younger pupils.

Across the school, the effectiveness of teaching is variable. In a majority of classes, teachers provide pupils with a broad range of purposeful and authentic learning experiences that support them to make good progress. In a minority of classes, at times, learning experiences lack purpose and authenticity, which leads to a lack of and pupil engagement. Overall, teaching of literacy, numeracy and digital competence is effective. However, teachers do not always identify pupils' next steps in learning or ensure that they build on their prior learning well enough. The school provides beneficial support for pupils with additional learning needs (ALN). This enables nearly all pupils with ALN to make strong progress.

Across the school, pupils demonstrate positive attitudes to learning and exemplary behaviour. Nearly all pupils feel safe at school and are polite and kind towards each other..

# Recommendations and next steps

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## **We have made two recommendations to help the school continue to improve:**

- R1 Ensure that learning experiences are consistently relevant to pupils' interests to improve their engagement and progress in learning
- R2 Ensure that feedback identifies next steps in learning and that teachers provide pupils with suitable opportunities to respond and improve their work

The school will draw up an action plan to address the recommendations from the inspection.

## Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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Publication date: 04/08/2025