

**Report summary for parents
and carers on Tredegarville
C.I.W. Primary School**

Date of inspection: May 2025

Summary

Tredegarville CIW Primary School is a welcoming place where pupils and their families are supported and valued. Respect, inclusivity, and fairness are at the heart of everything the school does. Pupils feel safe and secure in this family-friendly environment.

The school is very effective at promoting equity, anti-racism, and diversity. Lessons reflect different cultures and foster understanding and respect. The school celebrates its multicultural community and works well with parents and external partners. This ensures everyone feels welcome and included.

Pupils' well-being is a priority. There are good opportunities for pupils to take on leadership roles and to influence school life. Most pupils behave well. Teaching assistants lead specific programmes to help pupils manage their emotions and develop confidence and self-esteem. This has a positive impact on pupils' overall behaviour.

Teachers focus on improving pupils' speaking and communication skills effectively, which aids their overall literacy. During their time at the school, many pupils make good progress in acquiring reading, writing and mathematical skills. Most make good use of digital technology to enhance and support their work. In a majority of classes, teaching is highly effective and supports pupils to make strong progress. There are elements of effective teaching in most classes, but a few inconsistencies in practice mean that pupils' progress is not consistently strong in all classes

The headteacher provides strong and caring leadership. She has high expectations of staff and pupils. Leaders know the school's strengths and areas that require improvement. They act on these purposefully to create better outcomes for pupils. They make imaginative use of the limited space to provide a rich and balanced curriculum. The governing body provides valuable support and has a good knowledge of the school's work in implementing its priorities. Governors hold the school to account appropriately.

Recommendations and next steps

We have made two recommendations to help the school continue to improve:

- R1 Ensure that learning provides an appropriate level of challenge for all pupils
- R2 Address the inconsistencies in the quality of teaching to provide stimulating and purposeful learning experiences that move learning forward at a suitable pace

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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