

Report summary for parents and carers on Pembrey C.P. School

Date of inspection: May 2025

Summary

Pembrey Primary is a happy, caring and nurturing school. The headteacher's vision underpins the school's inclusive culture and ethos. All staff act as positive role models and create a highly effective learning environment. They foster respectful working relationships with pupils and each other, and pupils develop excellent attitudes towards their learning. The school uses outdoor learning to ensure that all pupils engage well. This is a highly effective strategy to reduce any existing barriers to learning. Leaders and staff have high expectations for pupils' behaviour. Nearly all pupils behave extremely well and are polite and supportive of each other. Most pupils feel safe in school.

The school develops strong relationships with members of its community. Parents appreciate the caring and nurturing ethos and the engaging learning experiences the school provides. Leaders, staff and governors secure good attendance and promote a strong culture of safeguarding. Governors are an integral part of the school community and offer highly effective support. Leaders and governors have developed effective self-evaluation processes to improve teaching and the school's curriculum. The school benefits from involving pupils and parents in the school's improvement journey.

Teachers plan a range of interesting, real-life learning opportunities that capture pupils' imagination, engages them in their learning and helps to develop their knowledge, understanding and skills across the curriculum. Nearly all pupils, including those from low-income households, make effective progress in their learning. Teaching assistants are highly skilled at meeting pupils' individual learning and well-being needs. They support pupils with additional learning needs (ALN) effectively to make good progress towards their specific targets. However, on occasion, teachers over-direct learning and, in these instances, pupils do not develop their independent thinking and problem-solving skills well enough.

Leaders have successfully focused on developing the Welsh language. Across the school, staff model Welsh exceptionally well, immersing pupils in the language during appropriate lessons. As pupils move through the school, they develop well as Welsh speakers.

Recommendations and next steps

We have made one recommendation to help the school continue to improve:

R1 Enable pupils to develop independent thinking and problem-solving skills during learning experiences

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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