

**Report summary for parents
and carers on OneSchool
Global UK Swansea Campus
Date of inspection: May 2025**

Summary

OneSchool Global Swansea, is a nurturing, happy school committed to preparing pupils to be "life-ready." The school aims to develop lifelong learners equipped with transferable skills like teamwork, independence, and leadership, which are essential for future employment, particularly within the Brethren community. Pupils display a keen sense of belonging, pride, and respect, supported by a culture grounded in the school's core values: respect, care and compassion, responsibility, integrity, and commitment.

Staff build meaningful working relationships with pupils and their families, ensuring strong academic and emotional support. Pupils appreciate the school's range of leadership opportunities, offering real-life experience in application and interview processes. These opportunities foster self-confidence and essential life skills.

The curriculum is broad, balanced, and tailored to the needs of the Brethren business community. The "Learning to Learn" framework encourages self-directed learning through a thematic approach with structured study time, supported by useful digital learning platforms. Staff build very strong working relationships with their pupils and in the most effective lessons pupils make strong progress. Support staff are highly effective, using questioning and useful feedback to promote learning.

Pupils are articulate, confident, and developing as lifelong learners. Nearly all pupils progress into employment within the Brethren community.

Senior staff model the school's ethos and foster a collaborative and respectful environment. Strategic planning is driven by thorough self-evaluation, robust data analysis, and targeted professional development. The campus administration (CA) team, composed of community professionals, acts as an effective governing body, providing both oversight and strategic support. Together, the school and its community successfully create a safe and engaging learning environment.

The school meets all requirements of the Independent School Standards (Wales) Regulations 2024.

Compliance with the conditions for registration

Independent school inspections are governed by the Education Act 2002 and related regulations: the Independent School Standards (Wales) Regulations 2024. These regulations require an independent school to meet an appropriate standard in the following areas:

The quality of education provided by the school

On the basis of this visit, there is no evidence that the school does not meet the regulatory requirements for this standard.

The spiritual, moral, social and cultural development of pupils

On the basis of this visit, there is no evidence that the school does not meet the regulatory requirements for this standard.

Welfare, health and safety of pupils

On the basis of this visit, there is no evidence that the school does not meet the regulatory requirements for this standard.

The suitability of proprietors and staff

On the basis of this visit, there is no evidence that the school does not meet the regulatory requirements for this standard.

Premises of and boarding accommodation at schools

On the basis of this visit, there is no evidence that the school does not meet the regulatory requirements for this standard.

The provision of information

On the basis of this visit, there is no evidence that the school does not meet the regulatory requirements for this standard.

The manner in which complaints are to be handled

On the basis of this visit, there is no evidence that the school does not meet the regulatory requirements for this standard.

Recommendations and next steps

We have made one recommendation to help the school continue to improve:

R1 Build upon the best practice in teaching to ensure that all pupils make the progress they are capable of

Estyn advises the proprietor to amend its current development plan to show what actions the school intends to take in response to the recommendations. It is also advisable to circulate this plan, or a summary of it, to all parents/carers at the school.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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