

Report summary for parents and carers on Greenfield Special School

Date of inspection: May 2025

Summary

Greenfield School is a joyous and nurturing familial community, which supports pupils' well-being and learning extremely well. Pupils make effective progress from their initial starting points across a range of important skills.

There is a strong and well-developed safeguarding culture at the school. Processes to record concerns are robust and staff have a secure understanding of their roles and responsibilities, which they carry out diligently.

Where teaching is highly successful, staff have a detailed understanding of pupils' learning needs and interests. They use this knowledge successfully to plan engaging and relevant tasks that are challenging and stimulating. In these lessons, staff have high expectations of pupils, the learning intentions are clear, and pupils make strong progress towards their individual targets. Most teachers and teaching assistants use a wide range of strategies and resources skilfully to engage and support pupils to achieve.

Pupils make strong progress in developing their communication and their independence skills during their time at the school. Pupils communicate purposefully using speech, technology, symbols and other non-verbal systems, which supports their independence and ability to access the curriculum effectively.

The curriculum is broad, balanced and purposeful, with a clear rationale. There is a clear focus on developing pupils' well-being, social and life skills. Pupils benefit from a range of valuable extra-curricular activities and visits, which enhance their learning further.

The school collaborates exceptionally well with a range of professionals to enhance support for pupils and their families. These approaches are particularly strong features of the school's work and contribute meaningfully to positive outcomes for pupils and their families.

Pupils have many opportunities to participate in and develop leadership roles at school and within the community, for example through the school council and the 'activity leaders' programme. As a result, most pupils feel listened to, and their opinions are valued. This leads to high levels of engagement and meaningful contributions to pupils' life at the school and within the community.

Greenfield School is characterised by strong, strategic, and compassionate leadership that supports an inclusive and aspirational ethos. Professional learning, closely aligned with strategic priorities and tailored to meet the complex needs of pupils, is a well-embedded and responsive element of Greenfield School's work.

Governors play an active, well-informed role in the school, contributing to strategic planning and improvement.

Recommendations and next steps

We have made one recommendation to help the school continue to improve:

R1 Continue to share the highly effective practice to strengthen the consistency of teaching across the school

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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