

Report summary for parents and carers on Garnteg Primary School

Date of inspection: May 2025

Summary

Garnteg Primary School is an inclusive, nurturing community where pupils thrive. Staff know the pupils very well and support them to develop strong social and emotional skills. As a result, nearly all pupils' behaviour is exemplary, and they are respectful and kind towards each other, staff and visitors. They are very proud to be a part of the school community, where they feel safe, secure and cared for.

The headteacher has a powerful vision based on high expectations in all areas. Senior leaders monitor pupils' progress carefully and identify the next areas for improvement accurately. From this, staff engage in high-quality professional learning, including training and research. Staff then apply short-term action plans effectively to ensure that there is a quick and positive impact upon pupils' progress.

The school's 'Climb to Sparkle' curriculum is very effective, and pupils engage with it very well. Staff deliver a wide range of learning experiences that allow pupils to develop their skills very effectively. As a result, most pupils make very good progress in their literacy, numeracy and digital skills, including those pupils with additional learning needs (ALN) or who are from low-income households. However, a majority of older pupils do not develop their spoken skills in Welsh well enough.

Most teaching is strong and effective. Most teachers use questioning and other strategies well to extend pupils' learning, and highly skilled support staff provide valuable support. Teachers provide many beneficial opportunities for pupils to make choices in how and what they learn. Because of this, pupils make very good progress in their independent and creative skills. As they get older, almost all pupils take on leadership responsibilities and feel that they play an important part in the decision-making of the school.

The school is resourced very well, inside and out. The outdoor environment provides rich opportunities for learning. For example, the woodland and wetland areas are used by pupils of all ages creatively to enhance many areas of the curriculum. Staff are diligent in monitoring attendance and work effectively to help all pupils attend every day.

Recommendations and next steps

We have made one recommendation to help the school continue to improve:

R1 Improve pupils' Welsh oracy skills

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the

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