

Katherine Durbin
Llangattock CIW Voluntary Aided
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15/07/2025

Dear Katherine Durbin

Interim visit: July 2025

A team of inspectors visited Llangattock VA Primary School recently to consider progress in relation to two recommendations from the previous core inspection. The inspection team took the opportunity to observe teaching and learning, talk with pupils and staff, consider documentation, and look at samples of pupils' work. Below is a summary of the findings from the visit.

Focus of visit

Challenge all pupils through consistent and effective teaching

- Leaders have worked effectively with staff to improve the consistency and effectiveness of teaching across the school. This has included innovative, collaborative approaches that enable staff reflect thoughtfully on the quality of their practice and its impact on the progress that pupils make.
- Leaders have provided staff with beneficial opportunities to visit other schools to view effective practice within the cluster, the local authority and further afield. They have worked well with staff to use what they have learnt to improve the overall quality of teaching and learning.
- Generally, in the older classes, teachers provide learning activities that challenge pupils to achieve at level that is suitable to their ability and that moves pupils on to the next stage in their learning.
- Staff have worked effectively to develop a culture of learning and self-reflection among older pupils that encourages them to think carefully about how successful

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they have been and what they can improve. This helps pupils to be open and honest about their learning and supports them to make good progress in the development of their literacy and numeracy skills.

- In the younger classes, staff deliver learning activities at an appropriately challenging level for the ability of most pupils. This helps to ensure they make appropriate progress in a suitable range of skills and knowledge, particularly their literacy and numeracy. Leaders recognise the need to improve the effectiveness of independent learning activities to enable pupils to independently develop wider skills, such as creativity and problem solving. Similarly, they have identified the need to reduce the extent to which adults lead pupils' learning.

Ensure that teachers provide pupils with better opportunities for independent and extended writing

- Leaders have worked with staff to put in place robust plans for pupils to develop their independent and extended writing skills across a range of genre. They have ensured clarity around when different genres should be taught and the expected progression in pupils' skills as they move through the school.
- Staff benefit from beneficial professional learning to enhance their skills. This helps to ensure that nearly all pupils extend their writing for a range of purposes, using a variety of genre.
- Leaders carefully monitor the impact of new initiatives on the teaching of writing and the progress that pupils make. They evaluate their findings carefully to ensure there is a consistent and effective approach. Staff benefit from their involvement in this work, for example, by scrutinising and discussing pupils' written work together.
- Most teachers focus appropriately on providing rapid and purposeful feedback to pupils to help them to improve their writing. They provide beneficial opportunities for pupils to edit their work to make improvements. Older pupils respond well to this useful feedback.
- Most teachers use their assessment of pupils' writing well to plan for the next steps in learning. However, in a few cases in the older classes, writing activities are the same for all pupils and therefore do not match their ability well enough.
- Overall, nearly all pupils make good progress in developing their independent writing skills across a range of genre and for meaningful purposes, including across the curriculum.

The school's latest core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6663322>

Yours sincerely



Liz Miles

Assistant Director