

Susan Miles  
Christ The King R.C. Primary School  
Everest Avenue  
Llanishen  
Cardiff  
CF14 5AS

04/07/2025

Dear Susan Miles

**Interim visit:** June 2025

A team of inspectors visited Christ the King R.C. Primary School recently to consider progress from the previous core inspection. The inspection team focused on one theme from the inspection that is relevant to the school's current circumstances. They took the opportunity to observe teaching and learning, talk with pupils and staff, consider documentation and look at samples of pupils' work. Below is a summary of the findings from the visit.

**Focus of visit**

**Further develop the school's curriculum to ensure suitable progression across all areas of learning and experience**

- Since the core inspection, leaders and staff have acted with clarity and commitment to strengthen curriculum planning in the expressive arts. They have introduced concept maps that support clear progression without being overly prescriptive, enabling teachers to design engaging and varied learning experiences. Collaborative work with partner schools has further supported this work and helped deepen teachers' understanding of developing provision for the expressive arts.

Estyn, Llys Angor, Heol Keen, Caerdydd,  
CF24 5JW Ffôn: 02920 446446  
[ymholiadau@estyn.llyw.cymru](mailto:ymholiadau@estyn.llyw.cymru)  
[www.estyn.llyw.cymru](http://www.estyn.llyw.cymru)

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Estyn, Anchor Court, Keen Road,  
Cardiff, CF24 5JW Telephone: 02920  
446446 [enquiries@estyn.gov.wales](mailto:enquiries@estyn.gov.wales)  
[www.estyn.gov.wales](http://www.estyn.gov.wales)

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- Staff have thoughtfully integrated expressive arts into recently revised aspects of their wider curriculum. Teachers plan rich, cross-curricular opportunities that allow pupils to apply their creative skills independently. From the early years onwards, pupils are well supported to lead their learning and make independent choices in how they express their creativity.
- A well-established whole-school strategy ensures that pupils develop their expressive arts skills progressively from nursery to Year 6. Teachers plan carefully, taking account of pupils' individual next steps. As a result, pupils across the school make strong progress in developing their creative skills and demonstrate high levels of engagement, enthusiasm and an understanding of how their learning connects across the curriculum.
- Leaders actively seek to enhance provision through effective partnerships with external agencies, including the Arts Council of Wales and school improvement partners. These collaborations have led to targeted professional learning and have strengthened whole-school approach to this area of the curriculum.
- Leaders and staff work collaboratively to reflect on and their provision for expressive arts. There is a clear understanding of the school's next steps, with leaders effectively supporting staff to collaborate, evaluate impact, and adapt their practice. This reflective culture is further strengthening the curriculum and promoting greater consistency in whole-school approaches.

The school's latest core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6813351>

Yours sincerely



**Liz Miles**

Assistant Director