

Report summary for parents and carers on Ysgol Esgob Morgan Voluntary Controlled Primary

Date of inspection: March 2025

Summary

The headteacher provides strong leadership with a clear vision for pupils' well-being and progress. Leaders use self-evaluation effectively to drive school improvement. The governors support the school's work well such as in the development of the curriculum and they actively monitor aspects of the school's work, including the progress pupils make in developing skills. Leaders and staff provide high levels of care and support for pupils' well-being. This is a strength of the school.

Staff create a nurturing environment in which pupils feel safe, valued, and welcomed. Throughout the school, strong relationships contribute to a calm, and respectful culture. Teachers foster positive attitudes to learning, with most pupils engaging well in activities. Most pupils enjoy school and nearly all display exemplary behaviour in class and around the school. All pupils benefit from purposeful opportunities to take on leadership roles and to contribute to the life of the school.

The school has developed a vibrant curriculum that supports pupils to engage well with their learning experiences. Most pupils, including those with additional learning needs (ALN) and those from low-income households make good progress in many aspects of their learning. However, teachers do not always provide effective feedback that enables pupils to understand their next steps in learning sufficiently.

The school fosters a strong Welsh culture, promoting pride in Welsh heritage and identity through rich opportunities in topic work. However, many pupils lack confidence in using their Welsh language speaking skills.

Leaders ensure that professional learning opportunities for staff focuses on school priorities. They use research and effective strategies to help pupils make good progress, participate well in learning, and feel happy and safe. Training on well-being and social development helps staff support all pupils by building their confidence, relationships, and the social skills they need to thrive.

Recommendations and next steps

We have made two recommendations to help the school continue to improve:

- R1 Ensure pupils receive effective feedback that helps them understand how to improve their work
- R2 Further develop pupils' confidence and independence in speaking Welsh

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the <u>full</u> <u>report</u>

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Publication date: 08/05/2025