

**Report summary for parents
and carers on Y Pant
Comprehensive School**
Date of inspection: March 2025

Summary

Leaders in Y Pant Comprehensive are successful in securing consistently strong outcomes and high levels of well-being for their pupils. The headteacher has a clear vision for pupils to behave with respect and humility and to be well prepared for life. This vision permeates every aspect of school life, resulting in a caring and inclusive community that embraces diversity and welcomes all.

Collaborative leadership is a notable strength and the headteacher, along with her senior team, have created a culture of effective support and challenge. Leaders and staff work well together to ensure that every pupil reaches their full potential. An example of this is the way in senior and middle leaders designed its disciplinary approach to curriculum in Years 7 and 8. The school offers a broad and balanced curriculum, although this narrows in Year 9 when pupils begin their option choices.

Leaders maintain a relentless focus on securing high-quality teaching. This is underpinned by strong evaluation and improvement processes, and effective professional learning. As a result, many pupils make secure progress in their knowledge, understanding and skills. In a minority of cases, pupils make exemplary progress because of inspirational and highly skilled teaching. The provision for the progressive development of pupils' skills is well established, effectively co-ordinated and regularly evaluated. Across the curriculum, pupils have valuable opportunities to practise and develop their skills in a range of suitably challenging and authentic contexts.

Leaders have secured a strong culture of safeguarding, ensuring that pupils know who to turn to when they need support. The school's strategic approach to securing strong well-being provision has helped to improve pupils' rates of attendance and to ensure that pupils behave well in lessons and around school. The school's 'behaviour curriculum' is a particular strength, which has contributed to the caring and inclusive ethos of the school. This aspect of the school's curriculum beneficially supports pupils social and emotional development and promotes a strong sense of tolerance and respect.

The school provides exceptional support for pupils at different transition points and particularly when helping them to choose their next steps and career pathways. There is a well-planned programme of careers advice and guidance available to pupils of all ages.

Recommendations and next steps

We have made one recommendation to help the school continue to improve:

R1. Ensure that pupils have access to the full range of learning experiences until the end of Year 9

The school will draw up an action plan to address the recommendation from the inspection.

Estyn will invite the school to prepare two case studies on its work in relation to effective approaches to collaborative leadership and support for pupils' future pathways and careers for dissemination on Estyn's website.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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