

Report summary for parents and carers on Tyn - y - Wern Primary

Date of inspection: March 2025

This report is also available in Welsh.

Summary

Tyn-y-wern is a nurturing and inclusive school, where leaders place high importance on the well-being of pupils and staff. Teachers know their pupils well and meet their emotional needs effectively. Pupils across the school feel valued and listened to. They show respect for one another and demonstrate positive attitudes to learning.

Leaders and staff design a purposeful curriculum that reflects the heritage and culture of both the school and Wales. Teachers plan authentic learning experiences that develop pupils' knowledge and understanding of the past and its influence on their community today. They provide meaningful activities that connect historical events with real-life contexts, effectively meeting the needs and interests of pupils. As a result, pupils develop a strong sense of pride in Wales and a deepened sense of belonging.

Most pupils make appropriate progress from their individual starting points. They develop their oracy and reading skills well, demonstrating confidence when speaking and listening. However, pupils' writing skills are less well developed because they have limited opportunities to build on their skills progressively. Pupils' handwriting and presentation skills vary. Most pupils show proficiency in their number skills and apply these effectively to solve mathematical problems. Many pupils develop suitable digital skills and use them purposefully to support their topic work. Across the school, teachers provide regular opportunities for pupils to develop their Welsh language skills.

The school's provision for pupils with additional learning needs (ALN) is effective. Skilled staff provide a range of targeted interventions effectively to support pupils with ALN, including those pupils who require additional support to access their learning. As a result, most pupils with ALN make suitable progress.

The headteacher is an effective leader, with a clear vision and drive to raise standards. Leaders use monitoring information accurately to identify the school's strengths and areas to develop. Improvement processes are effective and support the school to make steady progress overtime.

Leaders develop highly effective partnerships with businesses and the local community to enhance learning opportunities for staff, pupils and the wider community. Community partnerships provide valuable opportunities for families and the community to engage in school life. This work brings about many benefits including training and access to information to support families, including those impacted by poverty.

Recommendations and next steps

We have made one recommendation to help the school continue to improve:

R1 Improve the teaching of writing

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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