

# **Report summary for parents and carers on Parc Primary School**

**Date of inspection: March 2025**

# Summary

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Parc Primary is a happy, inclusive and nurturing school. The headteacher leads well on developing strong relationships between all members of the school and the community. Parents appreciate the engaging methods the school adopts and its caring and nurturing ethos. Governors are an integral part of the school community and offer highly effective support. Leaders and governors have developed effective self-evaluation processes in order to improve provision and pupils' progress. These procedures beneficially involve pupils and parents in the school's improvement journey.

Leaders, staff and governors promote a strong culture of safeguarding and effectively encourage good attendance. The school's outdoor learning provision successfully supports the development of pupils' perseverance and resilience to re-engage with school when their attendance becomes a concern. Nearly all pupils who use this provision when their engagement in school is at risk, show improvement in their attendance.

Teachers provide pupils with a good range of interesting topics and learning activities that engage them and capture their imagination. They plan a range of real-life learning experiences that provide pupils with a variety of opportunities to develop their knowledge, understanding and skills across the curriculum. Most pupils, including those from low-income households, make suitable progress in many aspects of their learning. Teaching assistants provide well to meet the individual needs of pupils, including those with additional learning needs (ALN), who make beneficial progress towards their specific targets. However, too often teachers over direct learning tasks and do not challenge all pupils sufficiently. This limits pupils' progress and opportunities to make decisions about their work, and inhibits their independent learning skills.

The headteacher's vision underpins the school's culture. He, and all staff, act as positive role models and create an effective learning environment. They foster respectful working relationships with pupils and each other. This encourages pupils to develop excellent attitudes towards their learning. All staff have high expectations for pupils' behaviour. As a result, most pupils feel safe in school and nearly all pupils behave extremely well and are polite and supportive of each other.

# Recommendations and next steps

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**We have made two recommendations to help the school continue to improve:**

R1 Provide opportunities for pupils to develop their independent learning skills

R2 Ensure that all pupils are challenged appropriately

The school will draw up an action plan to address the recommendations from the inspection.

## Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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