

Report summary for parents and carers on Millbrook Primary School

Date of inspection: March 2025

Summary

Leaders and staff have worked diligently to create a 'home from home' for pupils and established an engaging learning environment at their current site. Although outdoor space is limited, many younger pupils benefit from inviting outdoor areas where they develop their social and physical skills well.

Leaders and staff are positive role models and foster an inclusive and friendly ethos. Staff develop effective working relationships with pupils, have high expectations for behaviour and provide strong support for pupils to recognise and manage their emotions. As a result, most pupils across the school have positive attitudes towards their learning.

School leaders are committed to improving the quality of teaching and learning. Most staff support pupils, including those from low-income households or with additional learning needs (ALN), to make good progress from their individual starting points.

Staff have developed an enquiry-led approach to the curriculum that provides pupils with a range of interesting and authentic learning experiences. Teachers use questioning and feedback well to check pupils' understanding and move learning forward. In a few lessons staff do not provide a high enough level of challenge in learning experiences and opportunities for pupils to develop their independent learning skills are under-developed.

The school maintains strong relationships with parents and carers supported by the effective work of the family engagement team. Pupils across the school benefit from involvement in a broad range of leadership groups.

Leaders carry out a broad range of activities that assess the quality of the school's work. They choose school priorities carefully and ensure that they have a direct impact on pupils' learning. School governors provide enthusiastic and knowledgeable support.

Recommendations and next steps

We have made one recommendations to help the school continue to improve:

R1 Further develop consistency in teaching to ensure that all pupils work at an appropriate level of challenge and develop as effective independent learners

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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