

Report summary for parents and carers on Llanfaes C.P. School

Date of inspection: March 2025

Summary

Llanfaes Primary School has caring ethos that permeates all aspects of its work. As an organisation, the school promotes positive well-being among staff and pupils. As a result, pupils are happy to attend school, feel safe, respected and thrive. Working relationships between staff and pupils are positive. This underpins the exemplary behaviour of pupils, who are polite, respectful and kind towards their peers, staff and other adults.

The headteacher has high expectations for the school and leads by example. Leaders work with staff, governors and pupils to carefully gather a broad range of information about the impact of the school's work. They analyse this information robustly and use it to ensure that they focus their efforts on improving provision to strengthen pupils' progress.

Leaders distribute roles and responsibilities well. They ensure that staff have opportunities to engage in worthwhile professional learning to continue to develop their own practice. Teachers work together to develop and refine the school's curriculum and the range of vibrant learning experiences pupils have. In particular, there is a strong emphasis on developing pupils' understanding of Welsh identity and their knowledge of Brecon, the school's locality. However, pupils' understanding and use of the Welsh language is underdeveloped.

Staff have high expectations and are ambitious for their pupils to progress well. They provide lessons that build effectively on pupils' prior knowledge and endeavour to foster a curiosity for life-long learning. Staff use questioning effectively to draw out pupils' ideas and deepen their engagement, although in a few instances the pace of learning is too slow and the level of challenge does not match pupils needs well enough. Over time, most pupils make good progress in developing their communication skills in English and become competent mathematicians. They enjoy worthwhile opportunities to apply their skills and extend their knowledge in their work across the curriculum.

Recommendations and next steps

We have made two recommendations to help the school continue to improve:

R1 Ensure that the quality and effectiveness of teaching is consistent across the school

R2 Improve pupils' Welsh oracy skills

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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