

Report summary for parents and carers on Deiniol C.P. School

Date of inspection: March 2025

Summary

Deiniol Primary School is a happy and caring community. The headteacher shares a clear vision based on 'Supporting, Motivating and Inspiring all pupils to Learn and Excel,' and works purposefully with staff, governors and pupils to ensure a safe and inclusive environment where pupils feel valued and supported. Pupils know that adults in the school care for them and that they can turn to them when they face challenges or have difficulties. As a result, most pupils attend regularly, behave well and work and play together happily.

The school has made significant progress in refining its curriculum, with teachers providing a rich range of stimulating learning experiences that cater to individual needs. Classrooms and outdoor spaces are productive, active learning environments. This ensures that most pupils focus well during lessons and develop positive attitudes to learning. Most teaching is purposeful; however, teachers do not consistently challenge all pupils to develop their independent learning skills well enough.

Most pupils, including those with additional learning needs (ALN), make good progress over time. Teachers plan systematically for the progressive development of pupils' literacy, numeracy and digital skills and provide frequent opportunities for pupils to apply these to support their learning across the curriculum. Provision to develop pupils' reading and writing skills is particularly effective. As a result, most pupils become confident readers and write perceptively for a wide range of purposes across the curriculum.

The headteacher provides effective and thoughtful leadership, which ensures that the school has a clear strategic direction. He is well supported by a committed team of dedicated and caring staff and governors. Evaluation processes accurately identify areas for improvement. For example, the school recognises the need to improve pupils' Welsh language skills.

Recommendations and next steps

We have made two recommendations to help the school continue to improve:

- R1 Ensure that teaching consistently provides appropriate challenge for all pupils to develop as effective independent learners
- R2 Further develop the curriculum to provide a systematic whole-school approach to developing pupils' Welsh language skills

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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