

Report summary for parents and carers on Tavernspite C.P. School

Date of inspection: March 2025

Summary

Tavernspite Primary School is part of a well-established federation with nearby Templeton Primary School. Both schools share a headteacher, deputy headteacher and governing body. Together, leaders, staff and governors work purposefully to establish high levels of consistency and success across the federation's common approach to curriculum, teaching and learning.

Across the federation, leaders have established a notable shared culture of pride, aspiration and community. Leaders successfully prioritise the well-being, individual needs and future goals of both pupils and staff. As such, pupils and staff approach school life with notable enthusiasm, confidence and energy. Teaching is strong, care and support are thoughtful, and pupils make valuable progress during their time in school. Staff at the school make effective use of Tavernspite's sizeable grounds, the local area and the local community to enrich pupils' learning experiences and to support pupils to develop a beneficial range of life skills.

Throughout the school, pupils behave extremely well. They display kindness, politeness and respect in their daily interactions and frequently help each other to succeed. They enjoy their learning, making particularly impressive progress in the development of their literacy, digital and Welsh skills. Leaders pay close attention to the development of classroom practice, and recent high-quality initiatives have led to significant and sustained improvements in these areas. Overall, pupils develop their mathematics and thinking skills capably as they move through the school. They develop strong skills in these areas and become confident and able in solving given problems. However, teachers do not give pupils enough opportunities to develop and apply these skills independently and in real life contexts.

Leaders and staff know the school well. With the active support of the governing body, they accurately identify what the school does effectively and what it needs to do to improve. Recently, this has helped the school to begin to develop a shared understanding of progression in pupils' learning across its curriculum. Provision for pupils with additional learning needs (ALN) is a strong feature of the school's work and forms an integral part of the school's impressive and inclusive ethos.

Recommendations and next steps

We have made one recommendation to help the school continue to improve:

R1 Develop a wider range of teaching approaches that allow pupils more opportunities to develop and strengthen their independent learning and thinking skills

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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