

**Report summary for parents
and carers on Buttington
Trewern C.P. School**
Date of inspection: February 2025

Summary

Buttington Trewern Primary School fosters a supportive and inclusive environment with pupil well-being at its heart. Staff build strong working relationships with pupils and their families and encourage positive attitudes to learning and behaviour. The curriculum is carefully structured to develop pupils' knowledge, skills, and understanding systematically. This enables most pupils, including those with additional learning needs (ALN) and those living in poverty, to make good progress. By the time they leave school, most pupils are articulate, confident, and capable. They apply their literacy, numeracy, and digital skills well in different contexts and work well on their own or in collaboration with others.

Teachers often listen to pupils' suggestions about what and how they learn, and plan engaging and purposeful tasks for pupils related to their chosen topics. They use questioning effectively to extend pupils' thinking and use feedback to develop their skills further. However, teachers do not always plan activities that are challenging enough and enable pupils to achieve as well as they might.

The headteacher evaluates the work of the school well and has a good awareness of strengths and areas for development. Middle leaders work together successfully to evaluate their areas of responsibility. However, not all senior leaders have a deep enough understanding of their roles and responsibilities. The school has strong partnership with families, values their input and offers regular enrichment activities to help them support their children at home. Governors are highly engaged and provide critical support and challenge to the headteacher. They visit the school regularly to observe sessions and talk to pupils and staff. They manage the school's resources sensibly and ensure that there is a strong culture of safeguarding.

Recommendations and next steps

We have made two recommendations to help the school continue to improve:

- R1 Clarify the roles and responsibilities of senior leaders and strengthen leadership capacity to ensure that senior leaders operate more strategically
- R2 Provide learning activities that offer an appropriate level of challenge so that all pupils can achieve well

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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