

Mr. P. Noon
Ysgol Glan Aber C.P.
Boot End
Bagillt
Flintshire
CH6 6LW

04/04/2025

Dear Mr. P. Noon

Interim visit: March 2025

A team of inspectors recently visited Ysgol Glan Aber to consider how the school has progressed in addressing the recommendations from its core inspection in February 2023.

Below is a summary of progress against two of the recommendations from the school's core inspection.

During the visit, the team had the opportunity to:

- Observe learning in classes.
- Talk to pupils about their learning.
- Meet with teachers and leaders.
- Scrutinise documentation.

Focus of visit

Ensure that the quality of teaching and the feedback to pupils' work is consistent across the school

- Leaders have developed a whole-school approach to feedback that staff and pupils understand well.
- Leaders provide useful professional learning that develops staff knowledge and understanding of assessment for learning strategies.

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Estyn welcomes correspondence in both English and Welsh. Correspondence received in either language will be given equal priority.

- In classes for younger pupils, teachers support pupils to use practical strategies to evaluate their learning successfully. For example, most pupils in Year 2 use 'success spider' effectively to evaluate their work.
- In the classes for older pupils, teachers provide pupils with useful verbal feedback throughout lessons. This feedback, in addition to the use of clear success criteria, enables many pupils to self-assess their work and know what they have done well.
- At times, however, teachers tend to focus their feedback on correcting spelling only rather than also considering other important aspects of pupils' work that can be improved. Leaders recognise the need for teachers to provide feedback that provides opportunities for older pupils to redraft and improve their work.
- Across the school, teachers provide a range of resources for pupils that support pupils' independent learning skills well. For instance, they ensure that pupils have ready access to practical maths equipment.

Ensure that learning experiences in the outdoor learning areas for younger pupils are resourced equitably across all classes

- The school's outdoor areas are well developed and provide engaging spaces that motivate and enthuse younger pupils to learn and play. The areas are resourced equitably across all classes for younger pupils.
- Staff make effective use of the outdoor spaces to provide opportunities for learning and play, where pupils are encouraged to explore and be curious. They support pupils well to make decisions, solve problems and they encourage pupils to learn independently through engaging and stimulating tasks. Staff ensure that the outdoor areas provide opportunities for pupils to develop their physical skills, for instance when creating an obstacle course.
- Across the foundation learning classes, pupils enhance their creative skills beneficially through performances on the various outdoor stages, such as 'The Superhero Rescue Centre.' These worthwhile opportunities support the development of pupils' oracy and collaborative skills purposefully.
- Leaders provide a beneficial range of worthwhile professional learning for staff. This includes visits to observe strong practice in other schools, which has a positive influence on the school's approach to outdoor learning.
- Leaders and staff carry out a range of self-evaluation activities including lesson observations that help them reflect accurately on the effectiveness of the school's outdoor provision. They acknowledge the need to further develop the capacity of staff to observe and facilitate pupils' learning during outdoor sessions.

The school's latest core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6642002>

Yours sincerely



Liz Miles

Assistant Director