

Catherine Nicklin
Waun Wen Primary School
Lion Street
Waun Wen
SA1 2BZ

04/04/2025

Dear Catherine Nicklin

Interim visit: March 2025

A team of inspectors recently visited Waun Wen Primary School to consider how the school has progressed in addressing the recommendations from its core inspection in June 2022.

During the visit the team had the opportunity to observe teaching and learning, look at pupils' work, scrutinise evidence and talk to pupils, staff and leaders.

Below is a summary of progress against both recommendations.

Focus of visit

Address the issues concerning the physical environment of the school that affect pupils' well-being identified in the report

- Leaders have remedied nearly all issues identified during the last inspection satisfactorily and the school is a warm, welcoming and inclusive environment for learning.
- There is a strong culture of ensuring that pupils are safe in school. The school has improved the condition of the outdoor learning surfaces and pupils have access to good range of equipment to play with and explore at breaktimes. This has ensured that pupils of all ages have beneficial and safe opportunities to be active when outside.

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Estyn welcomes correspondence in both English and Welsh. Correspondence received in either language will be given equal priority.

- Staff use the school's internal and renewed external spaces efficiently to deliver a comprehensive approach to teaching physical education and supporting pupils' well-being. As a result, nearly all pupils develop their physical skills and well-being successfully as they move through the school.

Improve outdoor provision to ensure that it meets the needs of all pupils

- Overall, the school's work to address this recommendation has been well-considered and beneficial.
- Teachers in the youngest classes make effective use of the learning environment to provide pupils with valuable opportunities to learn in the outdoors. They make creative use of the layout of the school to provide pupils with valuable access to outdoor learning provision in all weather.
- Teachers take good notice of pupils' interests, fascinations and repeated patterns of play when planning their next steps in learning. They use this information effectively to design activities and experiences in the outdoor areas, enabling pupils to develop a good range of skills effectively.
- Leaders ensure that teachers of younger children have beneficial opportunities to engage with professional learning on effective early years practice. Relevant training has developed teachers' understanding of the importance of allowing pupils extended periods of time to engage in their play and lead their own learning, both indoors and outdoors. As a result of this work, most pupils' independent, oracy and social skills develop successfully over time.
- The school provides pupils of all ages with regular and worthwhile opportunities to explore the outdoors away from the school site. Weekly visits to the local park allow pupils valuable space and freedom to play collaboratively. Additionally, the school makes highly effective use of the community garden adjacent to the school grounds to develop pupils' understanding of wildlife, gardening and where food comes from.

The school's latest core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6702067>

Yours sincerely



Liz Miles

Assistant Director