

Claire Malcolm
Dunvant Primary
Dunvant Road
Dunvant
Swansea
SA2 7SN

01/04/2025

Dear Claire Malcolm

Interim visit: March 2025

A team of inspectors recently visited Dunvant Primary School to consider how the school has progressed in addressing the recommendations from the most recent core inspection. Below is a summary of progress against those recommendations.

Focus of visit

Improve pupils' Welsh oracy across the school.

- Senior leaders have worked with staff and pupils to implement a useful range of initiatives that have successfully raised the profile of Welsh across the school.
- The school pupil voice group, the 'Caerwyn Pod', successfully champion the benefits of speaking Welsh to their peers through a range of actions, such as leading Welsh language games at playtime.
- Staff have developed and introduced a clear and systematic skills overview that ensures that pupils' Welsh oracy skills develop progressively. This has enabled both staff and pupils to develop improved confidence when teaching and learning Welsh.
- Overall, standards in Welsh are beginning to improve across the school. Many younger pupils use and apply their Welsh oracy skills well. Most older pupils are beginning to recall vocabulary and sentence patterns with a greater fluency. Currently, they tend to rely on written scaffolds to support conversation in Welsh.

Estyn, Llys Angor, Heol Keen, Caerdydd,
CF24 5JW Ffôn: 02920 446446
ymholiadau@estyn.llyw.cymru
www.estyn.llyw.cymru

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Estyn, Anchor Court, Keen Road,
Cardiff, CF24 5JW Telephone: 02920
446446 enquiries@estyn.gov.wales
www.estyn.gov.wales

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- Leaders are beginning to monitor and evaluate the difference that recently introduced changes to developing pupils' Welsh oracy skills are making.

Ensure that teachers provide opportunities for pupils to write extensively using their well-developed independent skills.

- Provision to develop pupils' writing skills is effective. It ensures that they have regular opportunities to write for an appropriate range of purposes in their work across the curriculum. Generally, writing experiences are relevant to pupils' interests and reflect real-life contexts.
- In many cases, high quality teaching provides pupils with valuable opportunities to engage in pre-writing activities such as discussion, thinking and research, along with activities that help pupils to gather and organise their own ideas.
- In many classes, teachers' feedback contributes significantly to pupils' progress in writing. In the younger years, teachers model the writing process well, developing pupils' confidence in editing and improving texts. In most older classes, there are useful opportunities for pupils to draft, structure and edit their writing independently. A recent focus on improving sentence structure further helps pupils to refine and enhance their use of language for effect.
- As they move through the school most pupils make good progress in developing their ability to write independently and at length. However, in a very few instances, teachers provide a little too much structure which inhibits pupils from writing freely.

The school's latest core inspection report and further information on the process and purpose of interim visits can be found on our website:

<https://estyn.gov.wales/provider/6702237>

Yours sincerely



Liz Miles

Assistant Director