

Miss C Evans
Cwrt Rawlin Primary School
Cae Meillion
Caerphilly
CF83 1SN

01/04/2025

Dear Miss C Evans

Interim visit: March 2025

A team of inspectors recently visited Cwrt Rawlin Primary School to consider how the school has progressed in addressing the recommendations from its core inspection in April 2024. During the visit the team had the opportunity to observe teaching and learning, look at pupils' work and talk to pupils, staff and leaders.

Below is a summary of progress against both recommendations. Leaders should use these findings to reflect on their successes and to support further improvements where needed.

Focus of visit

Improve pupils' Welsh oracy skills

- Since the recent core inspection, leaders have worked with staff purposefully to audit Welsh language provision across the school. This has provided them with a secure understanding of the aspects of Welsh teaching that need improving and has enabled leaders to prioritise actions.
- A team of leaders now collaborate effectively to monitor, evaluate and plan action to continue to improve pupils' use of spoken Welsh. This has provided senior leaders with a clearer understanding of teaching and learning progress. For example, leaders are aware that most pupils are still developing their confidence and ability to speak Welsh outside of Welsh language lessons.
- The school's Welsh language leadership team have utilised research effectively to produce their own Welsh language framework. This provides the school with a beneficial resource to support teachers to plan Welsh language lessons.

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- Leaders have provided staff with an appropriate range of professional learning. This has begun to increase staff confidence and their understanding of how best to teach spoken Welsh. Leaders are aware that staff require ongoing training and support in this area.
- Across the school, most pupils have developed a positive attitude towards learning the Welsh language. They eagerly strive to ask and answer questions in Welsh. This is recognised through regular assemblies where use of Welsh language is celebrated.
- From their individual starting points, many of the youngest pupils are beginning to recognise and understand everyday greetings and simple questions in Welsh. As they move through the school, many pupils are beginning to gain confidence in their overall use of spoken Welsh. However, their understanding of a broader range of language patterns and use of Welsh in informal situations is at an early stage of development.

Ensure that teachers across the school provide regular opportunities for pupils to develop their independent learning skills

- Teachers have established a shared vision for effective provision to develop pupils as independent learners. This work is in the early stages of influencing professional learning opportunities and teaching and learning strategy.
- Leaders use this recommendation as a consistent focus across all self-evaluation activities. This is helping them develop a better understanding of the school's strengths and areas for improvement in developing pupils' independent learning skills, and they are carefully prioritising the next steps in this area. Recently, leaders have identified the need to improve the breadth of learning opportunities and classroom environment to help pupils become more independent, especially in the younger classes.
- Every year group has the opportunity to take part in enterprise projects linked to whole school themes. This is beginning to have a positive impact on pupils' independence, awareness of real-world issues, and the development of entrepreneurial and teamwork skills.
- Most adults ask appropriate questions to develop pupils' understanding. In the most effective practice, questioning also promotes creative and critical thinking.
- Overall, classrooms are well organised and pupils have easy access to a wide range of suitable resources that help them complete tasks. In the best examples, pupils make beneficial use of these resources to help them develop their independent learning skills.

- Across the school, there is still a tendency for lessons to be overly directed by adults, which limits the variety and frequency of opportunities for pupils to develop independent learning skills.

The school's latest core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6762376>

Yours sincerely



Liz Miles

Assistant Director