

Report summary for parents and carers on Stebonheath C.P. School

Date of inspection: February 2025

Summary

Stebonheath Primary School provides a nurturing, inclusive, and happy environment where pupils feel safe and well cared for. Leaders prioritise pupils' well-being and build strong relationships with families. Staff understand their responsibilities in safeguarding, and nearly all pupils know how to stay safe online.

Most pupils, including those with additional learning needs (ALN) or facing disadvantage, make good progress in their learning during their time at the school. As a result, most develop confidence in speaking, enjoy reading, and develop their writing skills well. Most pupils apply their numeracy and digital skills well across the curriculum. Welsh language provision ensures that most pupils develop confidence in speaking Welsh. By the time they leave the school, they answer questions confidently using suitable vocabulary.

Teachers and staff build strong relationships with pupils and plan a suitable range of lessons that meet their needs. In most lessons, teachers use questions well to support learning and provide help when needed. However, in a minority of older pupils' classes, teachers do not always build effectively on pupils' skills across lessons, making it harder for them to connect learning and apply knowledge across areas of learning.

Recently, the school has focused on improving how teachers provide feedback to pupils to help them improve their writing. However, this feedback does not always guide pupils well enough on how they could improve their work.

The school identifies, monitors, and supports pupils with ALN effectively. Staff understand how to provide beneficial support through targeted interventions and guidance from external agencies, ensuring that pupils' needs are met.

Leaders prioritise improving attendance and have introduced various strategies to support this. However, they do not always monitor their effectiveness closely enough to ensure long-term improvement. Governors provide valuable support and have a sound knowledge of the school's work in implementing national priorities. They monitor the school's budget closely and evaluate the impact of grant funding effectively.

Recommendations and next steps

We have made three recommendations to help the school continue to improve:

- R1. Strengthen monitoring and self-evaluation processes so that they focus more closely on the impact on pupils' progress and the quality of teaching
- R2. Ensure teaching and curriculum planning build systematically on pupils' learning during lessons and over time
- R3. Improve attendance

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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Publication date: 07/04/2025