

Jessica James  
Central Primary School  
Theodore Road  
Port Talbot  
SA13 1SP

03/04/2025

Dear Jessica

**Interim visit:** March 2025

A team of inspectors recently visited Central Primary School to consider how the school has progressed in addressing a sample of the recommendations from the most recent core inspection. Below is a summary of progress.

### **Focus of visit**

#### **Improve pupils' extended writing skills**

- Leaders have provided staff with access to beneficial professional learning that focuses on improving pupils' writing skills. This has helped to improve the quality of teaching and pupils' progress.
- Teachers provide good opportunities for the youngest pupils to develop their mark making skills. As they move through the school, pupils follow a consistent process of developing and practising specific writing skills before applying these effectively when writing extended pieces.
- Most older pupils respond well to useful feedback from teachers. They often use teachers' observations and comments to help them to refine and redraft their work. This often results in writing that is well organised, includes precise vocabulary and engages the reader successfully.

Estyn, Llys Angor, Heol Keen, Caerdydd,  
CF24 5JW Ffôn: 02920 446446  
[ymholiadau@estyn.llyw.cymru](mailto:ymholiadau@estyn.llyw.cymru)  
[www.estyn.llyw.cymru](http://www.estyn.llyw.cymru)

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Estyn, Anchor Court, Keen Road,  
Cardiff, CF24 5JW Telephone: 02920  
446446 [enquiries@estyn.gov.wales](mailto:enquiries@estyn.gov.wales)  
[www.estyn.gov.wales](http://www.estyn.gov.wales)

Estyn welcomes correspondence in both English and Welsh. Correspondence received in either language will be given equal priority.

- Staff keep the effectiveness of provision to develop pupils' writing skills under regular review. They make worthwhile use of shared book looks and learning walks to identify what is working well and what needs to improve. They use this information well to further improve provision.

### **Improve teaching to meet the needs of pupils of different abilities**

- Leaders and staff ensure that individual pupils develop their key skills progressively as they move through the school. Staff make effective use of assessment information to plan to meet pupils' individual needs. This includes the provision of targeted intervention programmes to support pupils' progress in developing reading, writing and number skills. Purposeful communication between staff ensures that most pupils receive appropriate challenge and support.
- The school supports pupils with additional learning needs (ALN) well. Support staff use a range of specialist strategies skilfully and ensure that ALN pupils make good progress against their individual targets.
- Teachers use skilful questioning to support and challenge pupils effectively. As pupils move through the school, they develop a growing understanding of how to successfully evaluate and improve their own learning.
- Overall, teaching matches pupils' differing range of abilities well. However, in a very few cases, work in mathematics does not provide enough challenge for more able pupils.

The school's latest core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6712238>

Yours sincerely



**Liz Miles**

Assistant Director