



# Report summary for parents and carers on Tonysguboriau Primary School

**Date of inspection: October 2023**

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

# Overview

Tonysguboriau Primary School is a friendly and inclusive community where staff work hard to support the well-being of pupils. Adults and pupils demonstrate kindness and respect to each other, and this develops a safe and nurturing environment. The behaviour of most pupils is good, and they have positive relationships with staff and their peers.

Many pupils enter the school with literacy skills at the expected level or above. During their time in school, many pupils including those eligible for free school meals make suitable progress overall. However, pupils who require additional support do not always make sufficient progress from their starting points.

Leaders and teachers are beginning to develop a curriculum that reflects the heritage and features of the community it serves to provide a stimulus for learning. Most pupils have regular opportunities to contribute to curriculum planning, and as a result they show interest in their learning. Teachers provide a range of interesting lessons but do not plan well enough for the progressive development of pupils' numeracy, digital or independent learning skills.

The headteacher is a strong role model who has worked with the community to develop a vision based on encouraging the pupils to do their best. The headteacher works purposefully alongside the governing body to develop an understanding of the school's strengths and areas for development. They are beginning to plan appropriate strategic actions to secure improvement. For example, they recently identified the need to improve provision inside and outside the classroom for younger pupils. However, overall, self-evaluation processes are at a relatively early stage of development and the school's improvement work does not focus sharply enough on bringing about improvements to pupils' learning and progress.

# Recommendations

- R1 Ensure that evaluation and improvement work focuses sharply on improving pupils' learning
- R2 Ensure that the curriculum develops pupils' skills systematically and progressively so that pupils make the progress of which they are capable
- R3 Improve the quality of teaching so that it supports all pupils to make the progress of which they are capable

## What happens next

The school will draw up an action plan to show how it is going to address the recommendations. Estyn will work with the local authority to review the school's progress. This is the lightest touch of follow-up, as it is not statutory.



## School context

Name of provider	Tonysguboriau Primary School
Local authority	Rhondda Cynon Taf County Borough Council
Language of the provider	English
Type of school	Primary
Number of pupils on roll	248
Pupils of statutory school age	225
Number in nursery classes	23
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.0%)	15.7%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 16.1%)	10.7%
Percentage of pupils who speak Welsh at home	0.8%
Percentage of pupils with English as an additional language	9.2%
Date of headteacher appointment	04/04/2022
Date of previous Estyn inspection (if applicable)	06/04/2015
Start date of inspection	23/10/2023

© Crown Copyright 2023: This report may be re used free of charge in any format or medium provided that it is re used accurately and not used in a misleading context. The material must be acknowledged as Crown copyright and the title of the report specified.

Publication date: 27/12/2023

Please note that the photographs displayed may not be of the school that is the subject of this report.